





REMOTE ONLINE TRAINING

- >> HRDF Certified Training Provider
- >> HRDF Claimable

OCTOBER

22

NOVEMBER

5 & 19

COURSE **DETAILS**



TITLE OF PROGRAMME

Strategies for Learning in the New Norm

COURSE FEE

RM 750 Per Pax HDRF CLAIMABLE

(subject to HRDF guidelines and terms for claims)

OBJECTIVES

Participants will increase their knowledge and understanding of effective online learning by taking part in an experiential asynchronous and synchronous programme.

The course will cover:

- Behavioural insights and Change Management ideas, with application in lesson planning.
- Assessment for Learning and feedback strategies.
- Collaborative problem solving.

PREREQUISITE

Working in the education sector with a good command of English.

OVERVIEW

In this 3-part course, you will use a cycle of enquiry to practice assessment for learning (AfL) and feedback techniques, while also collaborating to problem solve commonly faced scenarios by Malaysian Private and International Schools.

Using behavioural insights, online learning tools and change management techniques, you will learn strategies to ensure that learning continues both on and offline and increase your knowledge and understanding of effective online learning by taking part in an experiential synchronous programme.

You will also be able to confidently use Microsoft Teams and Google Forms as teaching tools and complete a 1 hour self-paced learning per workshop to implement what you have learned in these sessions.

Session 1 **'Look EAST'**

The key knowledge and understanding covered:

- ♦ How modifications to your messaging and instructions increase participation in online learning.
- ◆ Applying the EAST principle to online instruction and lesson planning.

Workshop via Zoom - 2 hours 45 mins

SESSION ACTIVITY 1

Reflection on EAST principle. Spot the principle activity.

SESSION ACTIVITY 2

Participant messages. How have the messages improved participation in our online training? Link to lesson planning.

SESSION ACTIVITY 3

Applying the model to lesson plans.

Thursday

22 October

2.30pm - 5.00pm



TRAINING **SCHEDULE**

AfL (Assessment for Learning) & Feedback

The key knowledge and understanding covered:

- Assessment for learning strategies.
- Online feedback techniques.
- Successful implementation of criteria for success.
- Assessment of project based learning.

Workshop via Zoom - 2 hours 45 mins

SESSION ACTIVITY 1

Reflection on pre-learning task - how does it feel to be in the learners' shoes?

SESSION ACTIVITY 2

Criteria for success.

SESSION ACTIVITY 3

How would you use these strategies online?



5 November

2.30pm - 4.45pm



TRAINING SCHEDULE

Session 3 Working with Others

The key knowledge and understanding covered:

- ♦ Implement effective online practices into lesson planning.
- ◆ Reflect on learning from course and identify next steps.
- Collaborative problem solving using contextualised scenarios.

Workshop via Zoom - 2 hours 45 mins

SESSION ACTIVITY 1

Problem solving scenario.

SESSION ACTIVITY 2

Reflection on peer feedback.

SESSION ACTIVITY 3

Sharing lesson plans.



19 November

2.30pm - 4.45pm



TRAINING **SCHEDULE**

TARGET GROUP

Teachers/ Heads of Department and other School Leaders who wish to increase their online learning effectiveness.

TARGETED SECTOR

Education - Primary, Secondary and College settings. Course content will be contextualised accordingly.

CERTIFICATION

Certification of participation.

DURATION

7 hours over 3 days.

FACILITATION

Remote online learning through Zoom (groups no larger than 20 participants).

TRAINERS' PROFILE



Specialist, Partnerships & Proposals

Education Background

- Dual Honors Degree in English & History, University of Sheffield.
- **♦ PGCE in History, University of Bristol.**

Certification

- HRDF certified trainer.
- ♦ Teaching English Foreign Language certification.

Experience

 Over 13 years of experience in education in UK and Malaysia as senior leader, principal and teacher trainer.



RAJVEEN KAUR JOGINDER SINGH

Training Specialist

Education Background

- Master in International Business Management, University of Otago, New Zealand.
- ♦ Degree in English and Education, University of Otago, New Zealand.
- ♦ PGDipCom, Management, University of Otago, New Zealand.

Certification

- **♦** ICF certified coach.
- **♦** HRDF certified trainer.
- ♦ CELTA.

Experience

 Over 18 years of experience in teaching and training in New Zealand, Uzbekistan and Malaysia.

TRAINERS' PROFILE



RAYMOND "BOW" MARTIN

Specialist, Development & Resources

Education Background

- Master in Educational Leadership and Management, University of Nottingham.
- Bachelor of Educational Studies, Post-Grad, University of Queensland.
- ♦ Bachelor of Teaching, Queensland University of Technology.

Certification

- HRDF certified trainer.
- ♦ TEFL. 1-to-1 online course.
- ♦ Cert IV (4) in Assessment & Workplace Training, Caboolture Business Enterprise Centre.
- ♦ Instructional Design, University of Maryland University College.

Experience

 Nearly 30 years' experience across the Asia-Pacific region, in international and government schools, as a teacher, leader and teacher-trainer.



THULASI VIKNESWARAN Unit Head, Development Major in Applied Linguistics, University Kebangsaan Malaysia.

Certification

♦ HRDF certified trainer.

Education Background

Experience

◆ 10 years in education industry specifically in leadership, training and facilitating roles.

Bachelor of Arts and Master of Arts in English Language Studies,

Training Provider Name:

LeapEd Services Sdn Bhd (914283T)

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TRAINING PROVIDER DETAILS